Issue No. 33: 27 October 2016
FROM THE PRINCIPAL

Three great events happened this week for students. The P/1 classes visited the Old Derby School House to discover what school was like in the past. One young man came up to tell me all about the bamboo cane that was used on naughty children! Grades 3/4/5 ventured into Launceston to test their skills at orienteering. Grade 6 students walked to Scottsdale High School for transition. When they arrived they were split into 3 groups: Cooking, Art and Health and wellbeing. When asked what they cooked all they could do was tell me pancakes. There were no pancakes to be seen so they must have been delicious!

Red! Red! Red!
A reminder of our Day for Daniel fundraiser tomorrow. Please wear red and bring along a coin of any denomination to donate.

Swimming and water safety programs
Letters will arrive home today. Please read them carefully and if you can assist us in any way please let your child’s teacher know.

Kinder Speech Screening
Kinder speech screening tests commence next week. Students will be tested by Speech Pathologists to ensure their speech meets age appropriate markers.

Ditto program- Bravehearts
Grades K/P/1/2 will be involved in the Ditto Program on Tuesday of next week. A letter was sent home last week.

Assemblies
Over the next two Fridays we have two assemblies. This week’s host is 3/4 Griffin followed by 3/4 Carter the following week. Please come along and be a part of our audience.

Dawn McCauley
Playground Token Winners

Sponsor Child
On Monday 31st October, 5/6 Garside will be holding their class fundraising event for our school sponsor child, Berkis. Students from P-2 are invited, at recess and Grades 3-6 at lunch, to come along with coins and have a go at the coin toss challenge – there will be some prizes! There will also be the opportunity for students to throw chalk bombs at students in 5/6 Garside! To participate in this, children need to bring along a coin donation for a throw, or a gold coin for 5 throws!

Country Gold Cricket
Congratulations to the following Grade 5/6 students who have been selected to try out for the Country Gold cricket team On Friday November 4th. Ten students from North East primary schools will be chosen on the trial day to play in Launceston later in November.

Zali Lette, Emily Bowerman, Ellie Bissett, Wade Lamont, Josh Timperon, Joe Hall, Liam Saunders, Henry Carins, Conlan Lamont, Izaak Krushka

2017 Canberra Trip
We are able to confirm that we have enough children/parents who have registered interest in the trip to make it viable. A confirmation letter and request for a $200 (non-refundable) deposit for parents accompanies the newsletter.

Canteen News
Canteen Special: Chicken wrap with mayo, lettuce, tomato, cucumber and grated cheese for $4.00.
Available on these days only: Thursday 3rd November, 10th November, 17th November and 24th November.

Do you know of anyone starting Kindergarten at Scottsdale Primary School in 2017?
Children who were born in 2012 are able to start Kindergarten in 2017. There will be an information session for parents on the following date:
When: Friday December 2nd 2016
Time: TBC
Where: Kindergarten Room at Scottsdale Primary School
Contact: Scottsdale Primary School on 63 520 200 to register your interest

We look forward to seeing you there.
Key Dates
October
28 – Assembly 3/4 Griffin
31 – Kinder screening - speech
November
1 – Ditto Program – Bravehearts ECE
4 – Assembly 3/4 Carter
4 – Country Gold Cricket Trials
7 – Long Weekend holiday
8 - School Association
8 – Grade 6 students to SHS
8 – 18 – Swimming & Water Safety Program
17 – SHS visit Grade 6 students
21 – Grade 6 orientation day
24 – 1/2 & 2/3 excursion
25 – Volunteers Morning Tea
28 – Country Gold Cricket
29 – Country Gold Cricket
December
2 – Kinder Orientation
8 – Reports home P-6
9 – Grade 6 Big Day Out
13 – Presentation Morning
13 – Kinder Graduation and reports home
13 – School Association
14 – ECE Concert
19 – Primary School Picnic
20 – ECE School Picnic
21 – Grade 6 Assembly
21 – Last day for students
22 – Last day staff

School Association – 2016
Mr Jim Wilson – Chair
Mrs Karie Hall – Vice Chair
Mrs Rebecca Kitchin – Secretary
Mrs Elizabeth Hadley
Mrs Wendy Timperon
Mrs Dawn McCauley – Publicity Officer
Mrs Christine Edmunds
Mrs Debra Lade
Mrs Sandra Cox

CONTACT DETAILS
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Web: www.education.tas.gov.au
Facebook: Scottsdale Primary School
: Scottsdale Primary School Launching Into Learning
We’ve been busy in 5/6 Auton...fractions and percentages...

...we ran our own Olympics, gathered data and analysed it...

Vocabulary as Art

Pip Chilcott
Ashlee Lusted
Courtney Spikins

Lachlan Cassidy
Jake Knowles
Parents Matter Program
Scottsdale

The “Parents Matter” program is being led by the University of Tasmania and Dorset Council in your community. The program will establish a series of parent-led community based learning groups for parents/carers with children in grades 5-8 to further develop their knowledge and provide resources that will assist raising and realising their children’s educational aspirations for further education. The parent-led groups will provide opportunity for parents/carers to engage with each other and education providers to learn more about post-grade 10 study options in order to better support their children’s educational aspirations.

The program is going to be evaluated by two UTAS staff:

Professor Sue Kilpatrick (sue.kilpatrick@utas.edu.au / 6324 3632)
Dr. Robin Barnes (robin.barnes@utas.edu.au / 6324 3539)

Here are some answers to questions you may have about the Parents Matter program:

What will this program achieve?
This program will establish a series of parent-led community based learning groups for parents with children in grades 5-8 to further develop their knowledge and provide resources to assist them in supporting, raising and realising their children’s educational aspirations for post-grade 10 studies. These groups will be organised, and facilitated by a small number of parents and/or community members once every school term in your community at the [venue], [time]. These parents/community members will be recruited as volunteers, trained and assessed in three VET units of competence to provide them with the skills to lead the groups.

The following topics will be covered in the community-based meetings:

☐ Attending college: accommodation, financial assistance, learning and study support, contact points and campus tour.
☐ Understanding VET: what is VET (including apprenticeships and traineeships), terminology, entry requirements, qualifications, accommodation support for block release training, financial assistance and scholarships, learning and study support, contact points and campus tour.
☐ Demystifying university: what is university, terminology, qualifications, entry requirements (including alternate entry), accommodation support and options, financial support and scholarships, learning and study support, contact points and campus tour.
☐ Jobs of the future: Tasmania’s four strength industries (tourism, health, advanced manufacturing and food industries), career opportunities, training opportunities and possible site tours.

Parents/carers can come to all the community-based meetings or those that they have a particular interest in the topic being discussed.

Why have I been invited to assist with this program and what would you like me to do?
This program is community-based and we would like the schools and community organisations to inform parents/carers about the program. We will provide you with paper-based information to pass on and copy that you could post on your organisation’s social media sites or put in electronic newsletters. There may also be opportunity for you to assist with program’s activities and in the evaluation process.
How will the program be evaluated?
The project team will use a number different methods for evaluating the program’s activities. Parents/carers who participate in the program will be invited to complete surveys throughout the program. A small number of parents/carers will also be invited to participate in a focus group in August 2017. Each of these evaluation activities is voluntary.

The parents/community members who have been trained to lead the groups will be also be invited to participate in either an individual or group interview with our researchers. We will invite school leaders to participate in individual interview with our researchers also. Both these will occur in August, 2017 and are voluntary.

School leaders will be invited to participate in an interview to gather their opinions of the program in their community.

From these evaluations we will be able to see how useful the program was and if it has made a difference to parents/carers understanding of their children’s post-grade 10 education options.

What will happen to the evaluation information when the program is over?
The university asks us to keep evaluation information provided for five years after the final report is published (November 2017). We will keep this information securely at the university. Information provided will be confidential and only members of the project/evaluation team will see it. After five years we will delete this information.

Are there any downsides from participating in this program?
No, we can’t think of any negative outcomes if you participate in this program by assisting us to inform parents and carers.

What if I change my mind?
If you change your mind and decide your organisation does not want to participate in the program, then you just need to let Marcel Kerrison know (details below). You don’t have to give a reason.

What if I have questions about this program?
If you have questions about the program please contact the project manager Marcel Kerrison on 0417 622 047 or marcel.kerrison@utas.edu.au

This project has been approved by the Tasmanian Social Sciences Human Research Ethics Committee. If you have concerns or complaints about the conduct of this project, please contact the Executive Officer of the HREC (Tasmania) Network on 6226 7479 or email human.ethics@utas.edu.au. The Executive Officer is the person nominated to receive complaints from the participants. Please quote ethics reference number H15763.

Please keep this information sheet