

SCOTTSDALE PRIMARY SCHOOL



ISSUE NO. 7: 12 JUNE 2024

Upcoming events

JUNE

- 14 – Assembly McDougall/Lette
- 17 – AFLW Trial Day
- 18 – All Schools Cross Country
- 19 – Mid-year reports home
- 25 – Student/Parent/Teacher
- 26 – Student/Parent/Teacher
- 27 – Student/Parent/Teacher
- 27 – Football/Netball Trial Day
- 28 – Assembly Hall/Rowlands

JULY

- 5 – Last day Term 2
- 22- Term 3 commences
- 25 – Hockey/Soccer Trial Day
- 30 – School Association meeting

Duty of Care: Parents are reminded that duty of care on the school grounds begins at 8:30 am

Term dates

Term 2

[29 April to 5 July]

Term 3

[22 July to 27 September]

Term 4

[14 October to 19 December]



Reporting and Student/Parent/Teacher Interviews

Mid-Year Reports will be coming home next week on Wednesday 19th June. Our Student/Parent/Teacher interviews will occur in Week 9 of this term from Tuesday 25th June – Thursday 27th June. Along with today's newsletter a note will be coming home outlining the booking process. For these interviews, we would like to see a 3-way conference format that includes students whenever possible being involved. Evidence clearly shows that students who are involved in planning, assessing, and communicating their learning are more engaged and successful. Parents can also opt to have a meeting without their child present if that is their preference.

Reading at Scottsdale Primary School

At Scottsdale Primary School reading is a priority of our work in line with the Department of Education children and Young People's focus on Lifting Literacy. Our data results over a 5-year period consistently show's students at Scottsdale Primary School are achieving growth in reading above both similar school and state average in the Progressive Achievement Test (PAT), National Assessment Program Literacy and Numeracy (NAPLAN) and Australian Curriculum Foundation ratings. Some of the ways we continue to maintain and increase student's reading growth results are:

Kindergarten students this year now attend school 3 days every week instead of the previous

5 days per fortnight and are immersed in oral language which encompasses both speaking and listening. Oral language skills provide a strong foundation for learning to read. Some of the many ways to support oral language development include encouraging conversations, using increasingly complex words, and reading books aloud.

Prep-Year 2 students, as part of their extensive classroom reading program, undertake a dedicated time 4 mornings a week in small groups called Letters and Sounds. Letters and Sounds is a phonics programme that builds children’s speaking and listening skills in their own right as well as to prepare children for learning to read by developing their phonic knowledge skills. Phonics instruction teaches children how to decode letters into their respective sounds, a skill that is essential for early readers to read unfamiliar words and develop their word recognition skills. Having letter-sound knowledge allows children to make the link between the unfamiliar print words to their spoken knowledge. Ways to support phonics in children are modelling of pronunciation, demonstrating how to say sounds including how your mouth moves for different sounds and making reading fun through sharing and exposing them to a range of fiction and nonfiction texts.

Years 3-6 students continue to build on these reading foundations and develop their Fluency and Comprehension. Fluency is the ability to read a text with accuracy, automaticity, and prosody (expression) sufficiently to enable comprehension. It bridges the gap between word recognition and understanding. When children read fluently, their cognitive resources shift from decoding to comprehending the text, allowing them to engage more deeply with the text. Ways to support fluency include reading the same text together including using rhythm, expression and different voices for characters and providing

opportunities to re-read a text several times. This repetition reinforces fluency skills.

This year we have also greatly increased the resourcing of Tier 2 and 3 interventions to support students who require additional support. This resourcing includes the MacLit program which has been introduced for years 3-6 students to provide targeted supports in reading development.

Attendance

Attendance is a major priority this year, research clearly indicates that one of the biggest impacts on student achievement is attendance. Regular attendance at school increases engagement with learning and actively supports students to participate in their learning. The graphic below depicts the significant impact that irregular attendance can have over time.



School Carpark

The school car park has been extremely busy during morning and afternoons. I want to thank drivers for taking caution and driving slowly whilst being aware that many young children are getting in and out of cars. During wet days, it is important to abide by the rules of dropping students off in the carpark, not in the bus lane or other areas. This increases the potential of an incident occurring.

Davin Broomhall
Principal

ENE Cross Country 2024 – Scottsdale Primary School

Official places for all members of our school team.

From our recent school cross country and PE fitness unit, a team of 44 Grade 3 to 6 students were chosen to represent Scottsdale Primary School at the ENE Cross Country on Wednesday 22nd May. Our students did an amazing job running the tough Winnaleah Tree Farm course. Team members were fabulous ambassadors for our school, vocally cheering on their fellow runners. Congratulations to all students on achieving their personal best and keeping their bodies moving. The Scottsdale Primary School community is very proud of you all.

All our SPS team members were amazing, but a special mention goes to the following SPS runners who were in the top 10 in their respective race.

Keyalah W who came 5th in the Grade 3 Girls

Mahalia F who came 9th in the Grade 3 Girls

Tanner L who came 2nd in the Grade 3 Boys

Riley T who came 3rd in the Grade 3 Boys

Miles T who came 7th in the Grade 3 Boys

Hugh R who came 10th in the Grade 3 Boys

Karta H who came 2nd in the Grade 4 Girls

Archie F who came 5th in the Grade 5 Boys

Amarli T who came 6th in the Grade 5 Girls

Addison H who came 7th in the Grade 5 Girls

Savanna W who came 8th in the Grade 5 Girls

Ethan M who came 2nd in the Grade 6 Boys

A big thank you to Mrs. Heazlewood and Mr. Harper for their help assisting and managing our school team, Tess Moore for being our team official and the parents and grandparents that came along to cheer us on.

<p>Grade 3 Girls</p> <p>Keyalah W – 5th</p> <p>Mahalia F – 9th</p> <p>Edith S – 14th</p> <p>Bronte S – 16th</p> <p>Lily M – 23rd</p>	<p>Grade 3 Boys</p> <p>Tanner L – 2nd</p> <p>Miles T – 7th</p> <p>Riley T – 3rd</p> <p>Hugh R – 10th</p> <p>Will M – 13th</p> <p>Django F - 23rd</p>
<p>Grade 4 Girls</p> <p>Karta H – 2nd</p> <p>Millie J – 14th</p> <p>Sophie B - 15th</p> <p>Kadence C – 18th</p> <p>Tikka R – 19th</p> <p>Chloe L - absent</p>	<p>Grade 4 Boys</p> <p>Zack B – 16th</p> <p>Lucas R – 19th</p> <p>Tommy K – 22nd</p> <p>Harley C – 23rd</p> <p>Kobe F – 24th</p>
<p>Grade 5 Girls</p> <p>Amarli T - 6th</p> <p>Addison H – 7th</p> <p>Savanna W - 8th</p> <p>Libby H – 16th</p> <p>Bridget M -17th</p>	<p>Grade 5 Boys</p> <p>Archie F – 5th</p> <p>Connor J – 12th</p> <p>Kobey G – 16th</p> <p>Jack N – 19th</p> <p>Oakley H - absent</p>
<p>Grade 6 Girls</p> <p>Lana H – 13th</p> <p>Tillie S - 16th</p> <p>Laura W – 18th</p> <p>Maddison B – 24th</p> <p>Aylah J – 21st</p>	<p>Grade 6 Boys</p> <p>Ethan M - 2nd</p> <p>Max H - 18th</p> <p>Bailey G – 20th</p> <p>Lucas C-W – 21st</p> <p>Cameron D - 25th</p> <p>Hunter J – 28th</p> <p>Jacob F - absent</p>

2024 Tasmanian Primary All Schools Cross-Country Championships

Congratulations to Scottsdale Primary students Keyalah W, Mahalia F, Tanner L, Riley T, Miles T, Hugh R, Karta H, Archie F, Amarli T, Addison H, Savanna W and Ethan M who were selected from the recent ENE Cross Country to represent the North East at the 2024 Tasmanian Primary All Schools Cross-Country Championships at Symmons Plains on Tuesday 18th June. We wish our SPS and fellow NE runners the best of luck when they race against other students all over the State at this event.

Narelle Genge

Physical Education Teacher



Gala Day 1





Playground Award Winners

Lemeki, Ethan, Sydney, Nethuki, Hunter B, Matilda, Mason F, Lainie He, Charlotte, Tanner, Gordon, Laura.

Playground Token Winners

Keira, Scarlett, Jett H, Aria B, Hunta C, Riley M, Ava Mc, Lemeki, Laynie H, Holly, Natalia, Matilda, Adelene, Tommy, Hunter B, Kiowa, Camilla, Leo, Harlee Mc, Evie W, Aria H, Connor, Cameron D, Lucas C-W, Cheston, Hayden, Lainie He, Sophia S, Hudson K,

Micah Bu, Sithuki, Cameron S, Laura, Zaylee, Mason F, Dylan, Emily, Oakley, Luca, Kobe F, Hunter B, Gordan, Micah Bi, Tanner, Darcie H, Charlotte.

School Levies

A reminder to Parent/Carers payment of 2024 Composite Levies are to be finalised before July 5th, 2024. If you are yet to pay your levies and would like to organise a payment plan, please contact Tiki Button. If you have not received your invoice, or alternatively, you have received an invoice and have since been approved for STAS, please notify the office'.

Code of Behaviour and School Association

A reminder to all parents/guardians who have not completed the Code of Behaviour and/or School Association forms on School Stream, to please do so now.

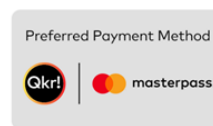


Aim High Magazine 2023

Copies of our 2023 Aim High magazine are available to purchase from the School Office for \$25.



***Don't forget to use the Qkr app
for all your canteen and uniform
orders!***



School Association – 2024

Mrs Alana Summers—Chair

Mrs Morgan Rice—Vice Chair

Mrs Hayley Heazlewood—Secretary

Mrs Tiki Button— Treasurer

Mrs Krystal Morice – Parent Representative

Mrs Natalie Kerr-Krushka — Parent
Representative

CONTACT DETAILS

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Scottsdale Primary School

Launching Into Learning



12th June 2024

Dear families

With the changes to Reporting in 2024, this term you will have the opportunity to communicate with your child's teacher in week 9 following receipt of your child's report in week 8.

In regard to communication in week 9, this will be:

1. Face to face interview in your child's classroom

You will need to book online. To make a booking go to www.schoolinterviews.com.au and follow the instructions. Bookings will open on Thursday, 13th June and must be finalised before Friday, 21st June at 3pm.

For parents that do not have internet access, please phone the school on 63 520 200 after the 13th of June and discuss the approximate times required. Interviews are strictly 10 minutes. If you require more time, please contact your teacher directly to make alternative arrangements. Simply enter the code and press "Go" **THIS CODE CHANGES – DO NOT USE YOUR LAST EVENT'S CODE**

Enter code...	b78p2	Go
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Enter your details



Select the teachers you wish to see



Select the appointment time

that suits your family best



When you click **FINISH**, your interview timetable will be emailed to you automatically. If you do not receive your email immediately – **Check your junk mail folder AND make sure you have spelled your email address correctly**

You can return to www.schoolinterviews.com.au at any time and change your interviews - until the bookings close on 21st June at 3pm.

You may change your bookings any time prior to the closing date, by re-visiting the www.schoolinterviews.com.au website, and using the event code. Remember to use the same name and email address you used when you made your original booking. Parents wishing to change their interview times after the closing date, should contact the school directly on: 63 520 200. Please note that 24 hours' notice must be given to change or add an appointment.

We would love to hear what you think about online booking. If you get time, click on the "contact us" button on the www.schoolinterviews.com.au website, and leave some feedback - anonymously if you wish, but please include the school's name and suburb.

Yours sincerely

Davin Broomhall

Principal

WHAT MAKES GR. 2/3 HAPPY?

Being best friends with Nikki and spending time with my family - Kaelah

Spending time with my family and friends - Bridee

Playing with my Lego sets and my puppy - Leo

Going on school excursions and family adventures, and spending time with my animals - Emily

Being at home playing with my phone, yellow stickbot, and making challenging Lego sets - Aylah

Building with Lego, and playing outside - Riley

Visiting the zoo in Launceston and seeing my cousin at school - Dakota

Playing with my friends, and building blocks with my sister - Natalia

Going to my Gran's house for a sleepover, and super hard maths at school - Holly

Watching my little pony and spending time with my family - Freya

Playing with my friends and my dog - Jardy

Watching movies with my family, riding my motorbike, and visiting places with my family - Oliver

Spending time with my cat Dora and going to the beach with my family - Nikki

Playing with my friends, doing fun activities, reading books, and playing netball - Mackenzie

When something works out, or when I want something to happen and then it does - Django

When my friends are nice to me, and we have fun and play together - Camilla

Completing hard maths at school - Mahalia

Playing with my friends and playing with my dogs - Layla